

The Hanahau'oli Teacher Collaborative: An Institute for Interdisciplinary Curriculum Design

Instructors	Dr. Robert G. Peters and Hanahau'oli Faculty
Dates	July 15, 16, 17, 18, 19, 22 & 23, 2024, 8:45 am - 3:30 pm Hybrid Check-in & Support Session on Wednesday, October 23: 4:00 - 5:30 pm
Level	JK-12 teachers, resource/support roles, coaches and administrators
Location	The Hanahau'oli School Professional Development Center
Fee	\$1,500* including materials (<i>*Discounted rate of \$1,400 per person for 2 or more participants from a school. Administrators attend at no additional cost</i>)

The Hanahau'oli Teacher Collaborative is a seven day institute for educators that focuses on interdisciplinary curriculum design for the purpose of engaging youth in meaningful learning. Led by renowned progressive educator, Dr. Robert G. Peters, participants will have the opportunity to engage in foundational seminars (topics listed below), learn from practicing teachers, observe interdisciplinary lessons and units in action, experience interdisciplinary strategies and resources, collaborate with other educators, design interdisciplinary units of their own, and receive individual coaching as they implement curriculum and reflect on their practice.

This institute is ideal for individual educators, grade level teams, administrators, curriculum coaches, and school teams that are looking for tools to:

- improve school and curriculum design
- increase student voice and engagement
- collaborate and reflect in a learning community with other educators
- experiment and explore the teacher as scientist

Early childhood and elementary educators may particularly benefit from the contents of the institute.

Participants will walk away with a draft interdisciplinary unit that includes student outcomes, instructional strategies and resources, assessment tools including the use of technology, and a network of lifelong colleagues to collaborate with in the future. Work time is incorporated throughout with access to instructors, resources, and small group debriefing.

Seminar Topics Include:

- *Progressive Education* - Progressive philosophy and pedagogy, with connections to school design, students as change makers, and education for the purpose of a better future society
- *Interdisciplinary Curriculum Design* - Social studies and science thematic interdisciplinary instruction capitalizes upon student interests and promotes critical thinking and collaboration, integrating skill-development, the arts and literature
- *Collaboration & Communication* - Create a professional community of inquiry that supports both students and teachers working together as problem-solvers, while developing the skills to become effective communicators
- *Critical & Creative Thinking* - Foster inquiry by building upon natural curiosity and asking questions that promote thinking
- *Assessment & Standards* - Know what is important for students to learn and how to assess it—to inform instruction and evaluate student progress

About the Instructor:

Dr. Robert G. Peters served as Head of School at Hanahau'oli for 30 years. Hanahau'oli is a multi-age JK-6th grade independent school in the progressive education tradition which emphasizes creative expression through the arts. Dr. Peters currently serves as the Chair of the Hawaii State Early Learning Board and as President of the Samuel N. & Mary Castle Foundation. He has been an instructor in the UH-HAIS Masters Degree program in Private School Leadership and has taught at the University of Massachusetts, Smith College and Hampshire College. In 2000, he was Visiting Scholar at the Klingenstein Center at Columbia University. Peters received his Doctorate in Educational Foundations in 1980 from the University of Massachusetts.